



Grant Spending Plan 2024/25



PDG Grant

PDG Grant 23/24: £86,250		EY PDG Grant 24/25:	Total Grant: £86,250
Item	Spend	Rationale/Planned activities	Intended Outcome
Wellbeing Lead Salary (TW)	£28,257	• Forest school sessions (Rhws Rangers) • 1 to 1 and group thrive sessions • On call for emotional support for our most vulnerable pupils • Family thrive to support our most vulnerable families. • Check in and Check outs each day for children who require additional support.	• A range of pastoral support is given to our most vulnerable pupils across the school - which includes many of our FSM pupils. • Wellbeing/emotional development of pupils is tracked and shows improvement over time. • The strategies used in school are passed on to parents via practical training sessions.
KS2 basic skills HLTA Salary (JO'G)	£28,257	• Literacy catch up sessions • Numeracy - KS2 Intervention sessions - concrete / resource based sessions to build understanding where gaps exist. • Mindfulness sessions for those children who struggle to regulate themselves.	• Pupils in receipt of literacy/numeracy support make substantial gains and close the gap with their peers in both literacy and numeracy (data?) • Pupils more able to regulate when required - clear link to lower cases of recorded negative behaviour.
Salary of Early Years TIS practitioner (AF)	£25,797	• TIS one to one and group sessions with our youngest vulnerable children	• Early intervention with pupils that require wellbeing support will assist with their emotional



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		• Parent support groups	development and behaviour throughout the school.
Contribution to TIS practitioner supervision sessions with mentor.	£500	• Coral Harper (TIS) supervision sessions for AF to ensure support is effective and focused.	• Early intervention with pupils that require wellbeing support will assist with their emotional development and behaviour throughout the school.
Nurture Provision Contribution towards salary cost of Behaviour Support LSAs N-Y6	£3439	• Since the pandemic there has been an increase in high tariff behaviour often involving violence and damage to property. We have appointed an experienced behaviour support LSA to support regulation of these children and provide intervention.	• Decrease in behavioural incidents throughout the school • Positive relationships that enable children to regulate safely.