

Standards: Literacy, Language and Communication	- To improve standards of reading throughout the school. - To implement and evaluate new assessment arrangements for monitoring our pupils' oracy (speaking and listening) skills. - Continue working towards our bronze Cymraeg Campus award.
How are we doing?	- Weekly library visits reinstated for all classes - Weekly book club sessions introduced for more able readers to expose to new genres of literature and increase engagement in reading - All year groups exploring new strategies for increasing engagement and enjoyment of reading for all pupils. Most successful strategies to be shared across school. - New oracy assessment tool developed to monitor progress in speaking and listening of all pupils consistently - Miss Beer and Criw Cymraeg continued to work through goals with the aim of submitting for the award in the summer term.

Standards: Mathematics and Numeracy	- To improve standards in maths reasoning across the school via our mastery approach. - Rollout maths mastery into Year 5, whilst preparing Year 6 for the next academic year.
How are we doing?	- All staff have now received training in this approach (including Year 6 staff in readiness for September. - Nursery to Year 5 pupils all being taught through the mastery approach and this is being monitored regularly through learning walks and looking at pupil's work. - Pupil's engagement in maths has increased - Strategies have been shared with parents to support at home.

Learning	- Continue to develop bespoke inquiry-based projects in all year groups in line with Curriculum for Wales (CfW). - Embed new assessment procedures in line with CfW guidance. - Develop physical education provision across the school in line with the Health and Wellbeing AoLE.
How are we doing?	- Further work has taken place to ensure our inquiries are broad and balanced and represent the different areas of learning progressively. - Regular opportunities are given for parents to share in the learning of their children - We have continued to develop our understanding of 'What progress looks like at Rhws' through ongoing basic skills 'snapshots,' learning reviews, progress meetings and more useful, interactive reports for parents. - Mr Walters and the team have developed a more strategic overview of how PE is taught progressively throughout the school.

Wellbeing and Attitudes to Learning	- Develop a new specialist provision and 'in-reach' service for pupils with social and emotional needs. - Further improve behaviour and relationships through implementation of the 'When the Adults Change' approach. - Improving staff wellbeing.
How are we doing?	- Our alternative provision and more inclusive 'in reach' support has ensured that children with social and emotional needs are getting the support they need while disruptive behaviour has decreased. 'When the Adults Change' strategies, clear expectations and relational practice have led to a far simpler, more consistent approach to positive behaviour management and a calm, orderly manner throughout the school. - Governors have worked with staff to identify issues that may adversely impact wellbeing and identified areas where improvements could be made.

Care, Support and Guidance	● Continue to develop a whole school approach to the new ALN arrangements. ● Continuing to develop Individual Development Plans (IDPs) for some of our children with ALN. ● Ongoing ALN staff training.
How are we doing?	● Mrs Hopkins continues to train staff and liaise with parents to develop a shared understanding of the new ALN code and the impact on current practices. ● IDPs have been created for those children that require them and these are reviewed and updated in a timely manner. ● Weekly ALN and wellbeing clinic sessions have been launched for parents.

Leadership and management	● Improve attendance. ● Develop an after school childcare provision to be registered with CIW.
How are we doing?	● Attendance for the last year stands at 92.1% up from 90.4% the previous year. ● Termly letters outlining current attendance for all pupils reintroduced alongside more robust monitoring and support for identified families. ● New canteen has been completed and staffing identified for new childcare provision. This has allowed us to complete the CIW application with a view to open the new provision in September 2024.