

Rhws Primary School
Achievement for All * Llwyddiant i Bawb

School Improvement Priorities 2017-18

1. National Priority: Further Raise Standards in Literacy

Key priorities:

- Improve KS2 pupils' spelling skills
- Increase the number of pupils achieving at above the expected level (+1) and at 115+ in National Reading Test

Key actions in the classroom;

- Introduce streamed, cross year, spelling groups
- Plan and deliver appropriately challenging activities for all groups of pupils
- Track individual pupil progress regularly through scrutiny of pupil assessment/targeting data
- Identify pupils with the potential to achieve at above the expected level in LLC in the Foundation Phase and English in KS2 in all relevant year groups
- Develop/plan suitably challenging learning tasks
- Review standards regularly through book scrutiny (beginning with termly year group scrutiny) and lesson observation
- Track individual pupil progress regularly through scrutiny of pupil assessments/targeting data

2. National Priority: Further Raise Standards in Numeracy

Key priorities:

- Increase the number of pupils achieving at above the expected level (+1) and at 115+ in National Numeracy Tests
- Further roll out of the Numicon approach to Y2.
- Introduce and embed new Big Maths CLIC and Beat That activities

Key actions in the classroom:

- Identify pupils with the potential to achieve at above the expected level in MD in the Foundation Phase and maths in KS2 in all relevant year groups
- Develop/plan suitably challenging learning tasks
- Review standards regularly through book scrutiny (beginning with termly year group scrutiny) and lesson observation
- Track individual pupil progress regularly through scrutiny of pupil assessments/targeting data
- Provide suitable Numicon training for Y2 staff
- Further develop pupils' numerical reasoning skills through weekly, timetabled and appropriately differentiated activities. Use the RUCSAC method to teach specific strategies consistently
- Ensure that CLIC and Beat That activities are carried out as directed
- Track pupil scores/progress

3. National Priority : Closing the Gap

Key priorities:

- Continue to improve attendance rates, especially for pupils identified as vulnerable

Key actions in the classroom:

- Identify and track pupils falling below 92% or having irregular patterns of attendance, but with particular reference to those who are vulnerable/in receipt of FSM.

4. School Priority: Further Improve standards in ICT

Key priorities:

- Improve staff skill levels and confidence when delivering ICT related learning/activities
- Continue to familiarise staff with Digital Competency Framework skills and incorporate into current, cross curricular themes and dedicated ICT lessons
- Review and rewrite SoWs as necessary

Key actions in the classroom;

- Identify areas for personal skills development
- Undertake training for the DCF and apply in subjects across the curriculum, ensuring at least one lesson a week develops an appropriate DCF skill
- Review relevant SoWs and identify and highlight appropriate ICT/DCF links in weekly planning
- Identify opportunities in medium term planning (skills overview)

5. School Priority: Curriculum Reform (Successful Futures)

Key priorities:

- To continue as a member of the Professional Learning Pioneer network of schools
- To attend national/local/internal meetings as necessary
- To continue to trial, research and develop elements of curriculum reform (as outlined in Successful Futures) as required
- To share practice development with other pioneer/non pioneer schools as necessary

Key actions in the classroom:

- Familiarisation with the 4 core purposes and 12 pedagogical principles outlined in Successful Futures
- Contribution to the revision of key curriculum/learning and teaching practices and policies as appropriate

- Involvement in appropriate research and development projects as identified following national/local pioneer meetings
- Collaboration with colleagues from Rhws Primary and from the 4Schools partnership, Pioneer Schools, SIG 6 and cluster schools as necessary