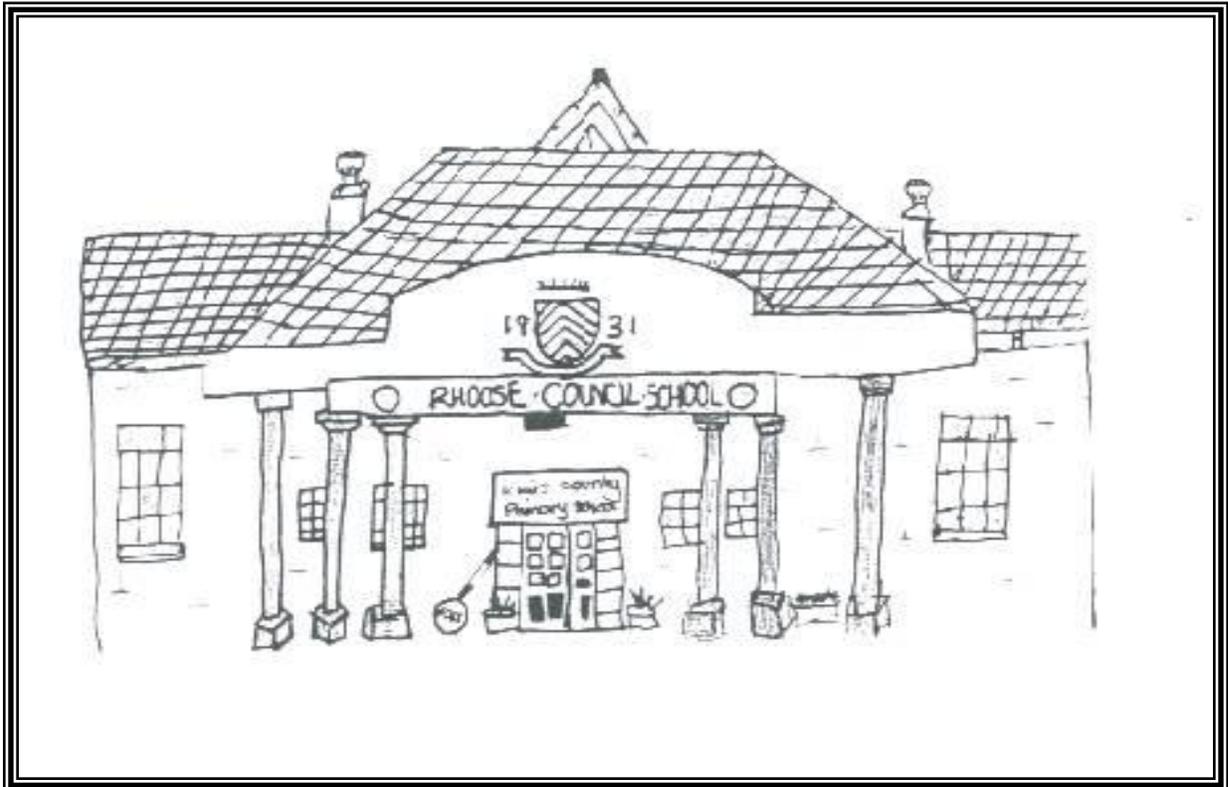


RHWS PRIMARY SCHOOL

Achievement For All - Llwyddiant I Bawb



Rhws Primary is an English medium school for pupils aged from 3 to 11 years of age and is situated in the coastal village of Rhose, approximately 5 miles outside Barry in the Vale of Glamorgan.

School Information

Rhws Primary School
Fontygary Road
Rhoose
CF62 3DS

Rhws Primary School is a Vale of Glamorgan primary mixed day school

Headteacher	Mrs Louise Lynn
Deputy Headteacher	Miss Kelly Toshack
Telephone	01446 710258
Fax	01446 711964
Web address	www.rhwsprimary.co.uk
Twitter	@rhwsprimary

Chair of Governors	Mr Matthew Lloyd
Telephone	01446 710258

Our Local Education Authority is:

Vale of Glamorgan
Civic Offices
Holton Road
Barry
CF63 4RU
Telephone: 01446 700111

School premises are protected by a CCTV surveillance system which has a 24 hour recording facility. The school has a "swipe card" security system fitted to all exit and entrance doors. Access to the school cannot be gained other than via the main entrance.



Aims and Objectives

For all the members of the school community we aim to:

Nurture independent, confident learners equipped with the skills necessary for a lifetime of learning.

Provide opportunities for individuals to achieve their potential through the delivery of a relevant, flexible and innovative learning programme which celebrates success.

Create a welcoming, happy, safe and environmentally friendly school in which all are listened to and valued for their contribution.

In partnership with families, develop personal responsibility, mutual respect and understanding through the promotion of clear moral and social values.

Strengthen links with families and the locality and develop an appreciation of what it is to be a citizen of Wales, the United Kingdom and the global community.

"Nearly all pupils develop good personal, social and moral skills as they progress through the school. They develop effective learning skills and work studiously"

Estyn 2016

The School Day

Nursery 9:00 - 11:30	12:45 - 3:15
Infants 8:55 - 11:50	12:45 - 3:15
Juniors 8:55 - 12:15	1:00 - 3:15

Punctuality and School Hours

There is a 15 minute break in the morning and a 10 minute break in the afternoon for Juniors. Infants have 20 minutes break (including time for drinking milk) in the morning and 15 minutes in the afternoon.

Parents/carers should ensure that children arrive at school on time. The school's automatic gates do not open until 8.45 so no child should arrive before this time, unless they are attending Breakfast Club. Children should not come into the school buildings in the morning before the bell is rung, unless it is raining, in which case they should go to their classroom where they will be supervised. If a child arrives after 9:00 am they should report to the office where they will be added to the register and escorted to their classroom.

If you are not collecting your Infant child yourself, please send a note or ring to let the class teacher know who will be collecting your child. Parents/carers of Junior children who collect their children at the end of the day are asked to wait at the front of the school for their child. Please note that no pedestrians should use the double gate vehicle entrance at any time during the school day.

Please remember that you should not park opposite the school as this represents a real danger to children entering or leaving the school, nor across the main entrance in case the emergency services should need access.

Attendance Record Regulations

We consider regular attendance and punctuality vital to enable pupils to fulfil their potential. Our aim is for all pupils to achieve 97%+ attendance or better. Under the Education (Pupils' Attendance Records) Regulations 1991 all schools must distinguish between authorised and unauthorised absences on their attendance registers. An authorised absence occurs when the school has been informed that a child has been unable to attend for the following reasons:

- Through sickness or any other unavoidable cause
- To observe a religious holiday required by the religious body to which the parents/carers belong
- When suitable transport has not been provided and the school is not within walking distance
- When the school has granted permission following the death of a close member of the child's family

Any absence not covered by the above is considered to be an unauthorised absence. Holidays taken in term time will also be recorded as unauthorised.

Class registers are closed at 9:05 am and any pupils arriving after that time will be marked as late. Arrival after 9:30 am will be recorded as an unauthorised absence. **If your child is ill and unable to attend school, please inform us at the start of the school day.**

Parents/carers are updated half termly about their child's attendance. Poor attendance and/or punctuality may be reported to the local Educational Welfare Officer or be subject to a fixed penalty notice.

Health and Safety

Site security is very important to us. The school's automatic gates are closed at 8:45am and remain closed until 3:05pm (gates are opened for the Nursery sessions). CCTV is in operation around the site and there is a swipe card entry system at every entrance to the school. Anyone visiting the school is required to sign in/out at the office. There are toilets in all the separate buildings which are suitable for the appropriate age group. These are cleaned daily. We comply fully with the LA health and safety policy and there is a comprehensive set of risk assessments in place.

Parent/Carer and School Relationships

Parents/carers who are considering sending their children to the school may visit the school by arranging an appointment with the Headteacher.

In the Summer term children who have been registered to start school in September are invited, with their parents/carers, to make a visit to the school to meet their class teachers and to see their classrooms.

The teaching staff are available to discuss issues, throughout the year, but obviously this is not possible during teaching time. We would appreciate you telephoning to make an appointment first if you wish to discuss matters with members of staff. The first parent/carers and teacher interview takes place in the Autumn term. In the Spring term, parents/carers are given the opportunity of seeing their child's work and discussing their child's progress with the class teacher. Reports are sent home at the end of the Summer term and parents/carers are able to comment on the report although there is no formal parent/carers and teacher interview unless requested by parents/carers.

"I have witnessed the progress both my children have made throughout their primary years. The efforts and hard work you have all provided have helped them both excel. Their educational standards have always progressively improved, without falter."

Parent

Pastoral Care

The Headteacher has overall responsibility for the school and depends on the close co-operation of the whole staff in caring for the children. Parents/carers are asked to keep the school updated with particulars of how they may be contacted in any emergency. In the event of an accident requiring medical attention we try first to contact the parents/carers. Failing this, it may be necessary to take the pupil to a doctor or to a hospital. Minor accidents are dealt with by the staff and recorded in an accident book.

Most complaints can be resolved in discussion with the Headteacher. Should it not be possible to resolve the problem in this way, the school has a formal complaints procedure available from the office or on the school's website. The LEA also has copies of all relevant documentation necessary to make a formal complaint.

The Parent/Teacher Association or Friends of Rhws Primary (FORP) runs many fundraising/social events from which the school benefits e.g. the purchase of computers, reading books etc. FORP meetings are held regularly. It is thanks to the association's hard work that the school is as well equipped as it is. FORP issues regular newsletters and has set up a Facebook account. A significant number of parents/carers offer their services to help in the school; if you would like to help with any of the activities below, please contact the office.

- Listening to readers
- Supporting outside visits
- Changing reading books
- Assisting projects
- Costume making
- Assisting clubs

We are always pleased to hear of ways in which parents/carers think they can help the school.

School Dress

Pupils are expected to dress in a neat and tidy manner. A school uniform is available from JM Textiles of Penarth or LM Sports of Llantwit Major or Barry. **It is important that all articles of clothing and footwear are clearly marked with your child's name.**

School Uniform:

- Royal blue sweatshirt with embroidered school logo or plain blue sweatshirt
- Grey skirt or trousers
Choice of:
 - White short sleeved polo shirt embroidered or
 - Pale blue or white blouse or shirt
 - Pale blue/white check gingham summer dress for girls

Denim jeans/skirts are considered to be leisure wear and not suitable for school. The school is well-heated in winter so it is unnecessary for children to wear outdoor cold weather garments all day. Pupils should change out of wellingtons or warm boots and take off any extra warm garments while inside the school building.

Jewellery and Hairstyles

Jewellery is forbidden; no brooches, bracelets, rings, body jewellery or necklaces are to be worn in school. Children with pierced ears may wear small studs only. For reasons of safety sleeper rings, hoops or dangling earrings may not be worn at all.

Extreme hairstyles will not be tolerated. All long hair must be tied back.

PE Kit

Whilst much indoor work will be done with bare feet, gym shoes should be provided for outside activities. For proper foot care and hygiene, children must change into a different pair of shoes, (either gym shoes or trainers) for physical education sessions, from those they wear around school all day.

Dark shorts and a white t-shirt will be needed for both boys and girls and these items should be kept in a simple drawstring bag that can be hung on a cloakroom peg. Your child should be discouraged from bringing these garments home for washing during the school week as they are suitable wear for a variety of physical activities.

Personal Belongings

Children should bring to school only such items as have a direct bearing on their day to day learning experiences.

We cannot accept responsibility for loss or damage of toys, jewellery or other valuables if they are brought to school. **Mobile phones are not to be brought to school or taken on any school visits.**

Any items regarded as potentially dangerous i.e. matches/sharp objects will be confiscated and parents/carers contacted.



Illness

If your child is unwell please do not send him/her to school. If they are not well enough to go out to play please do not return them until they are fit to do so; we do not have adequate supervision for a child who is unable to join her/his classmates in the playground.

Generally, if a child is receiving medicine they are not fit enough to be in school. However, sometimes doctors prescribe medicine while saying that a child is well enough to return to school. Medication should normally be administered out of school hours; that which needs to be given three times daily can usually be offered before school, immediately after school and at bedtime. If your doctor states that a lunchtime dose needs to be administered, please send the medicine in its original container to the Headteacher accompanied by a signed administration form (obtainable from school). No medicines (other than inhalers) should be sent into the classroom.

If your child becomes unwell or has an accident in school, it is essential that we are able to contact you. Please ensure that we have an emergency phone number as well as your home/work number. If we fail to contact anyone at the numbers provided we will take any action considered necessary while continuing to try and make contact with the parent/carer. Bro Taff Health Authority holds a health review with all parents of new entrants to school; these checks include vision tests. Parents/carers are informed of any treatment that is considered necessary. Hearing tests are administered to Reception class children in their first year in school.

Headlice

It is recommended that you check your child's head at least once a week for headlice. If headlice or nits are found you should go to the chemist for an appropriate lotion to kill the infestation. The use of shampoo alone should be avoided as it has little or no effect. Your child should be sent to school only when the hair is free of live lice. If your child is found to have headlice in school you will be asked to come and collect him/her to prevent further spread.

Lunchtime

Rhws Primary School operates a free breakfast club each morning between 8.10 am and 8.55 am. If you would like your child to attend, please fill in a registration form available from the office.

Our school kitchen provides healthy midday meals, including a range of tasty hot dinners and a baguette option. School meals are paid for via the "Parent Pay" online payment service; we do not accept cash or cheques. Our office staff will be pleased to let you know how to use this service. We also use Parent Pay for the payment of school visits.

Facilities are provided for children to eat packed lunches, but parents/carers are asked to ensure that in the interests of safety, no cans, glass containers, cocktail sticks, hot drinks or soup are included. Pupils are looked after by our experienced team of midday supervisors at lunchtime. If your child suffers from a food allergy it is essential that you let us know as soon as possible.

Free meals - information/advice regarding eligibility for free meals is available from the school office.

The school also offers a healthy daily snack, usually fruit or vegetables, for the cost of £1 per week. Snack is free for those pupils entitled to free school meals.



Admission Policy

The entry of children into the schools is controlled and administered by the "Admissions Authority". County guidelines are available from the school.

Disabled Pupils

From September 2002, LAs and school governing bodies have been under a duty not to treat disabled pupils less favourably, without justification, than their non-disabled peers and to make reasonable adjustments to ensure that disabled pupils are not put at a substantial disadvantage compared to non-disabled pupils.

Suggestions for Parents of Children Entering the School

Nursery and reception children are invited to visit the school during the term before they start school. We would encourage parents to:

Talk and listen to your child as much as possible

- Sing to your child and say rhymes and jingles from the earliest of years so that an interest in sounds and words is developed
- Read to your child frequently and use pictures to foster an interest in books
- Provide your child with toys which will stimulate imagination - wooden bricks, play dough etc
- Teach your child to use the toilet properly, to dress himself/herself
 - To tidy away his/her own toys, to wash his/her hands
 - To blow his/her nose
- You may be able to practise tying laces and coping with buttons and other fasteners
- When he/she starts school make it easier with simple to manage clothes and pull on daps etc
- Encourage him/her to follow simple instructions
- If there is a playgroup in the district try to join it so that your child learns to mix and share and has other valuable pre-school experiences
- Provide big crayons, pencils, paper or a blackboard and chalk to practise mark making.

Please do not push your child into reading and writing and please do not teach your child to write in capital letters. Correct formation is taught when your child starts school.

Home-School Agreement

The Home-School Agreement has been developed to raise standards and contribute to school effectiveness by enhancing partnerships between parents/carers, pupils and teachers. The agreement can be found at the back of this prospectus. When entering the school parents/carers and pupils are expected to sign the agreement.

Secondary Transfer

At the age of eleven children transfer to Bryn Hafren Comprehensive (girls school), Barry Comprehensive (boys school) and Llanilltud Fawr Comprehensive (mixed gender). If, however, parents/carers wish their child to transfer to a different secondary school, such as St. Richard Gwyn Catholic School, Cowbridge Comprehensive or The Bishop of Llandaff, they may apply to the Local Education Authority.



Organisation of Classes

Children can be admitted into the nursery at the beginning of the term following their third birthday.

They then transfer to the reception class in the Autumn Term of the year in which they will reach their fifth birthday. Children are currently admitted for full-time education following the local authority admission policy.

Children change class annually, although it is not always possible for each class group to move through the school as a unit. The school aims to make the transition from Infant (Foundation Phase) to Junior (Key Stage 2) classes as smooth as possible.

Pupils are taught in classes of mixed ability and are provided with the learning experiences set out in the programmes of study for the National Curriculum/Foundation Phase appropriate to their aptitude and ability. Teachers use both whole class and group work teaching techniques but always keep individual pupils' needs in mind when planning teaching methods.



Discipline and Rules

School rules are as few and simple as possible and every effort is made to ensure that pupils understand the necessity for them. These rules are based on consideration for others, on healthy and safe practices and a respect for the school and its environment.

Our Golden Rules

- *Do be gentle, don't hurt anybody*
- *Do be kind and helpful, don't hurt people's feelings*
- *Do be honest, don't cover up the truth*
- *Do work hard, don't waste time*
- *Do look after property, don't waste or damage things*
- *Do listen to people, don't interrupt*

Sanctions

Sanctions are applied if school rules are broken. Five minutes Golden Time (free choice on a Friday afternoon) is lost on each occasion the rules are broken. If 15 minutes are lost the child is sent to the Key Stage Leader who will then sign a contract with that child in order to secure better behaviour for the rest of the week. If a child continues to lose Golden Time then his/her parents/carers will be notified. Only in extreme cases will exclusion be used. If a serious incident has occurred, earlier sanctions may be dispensed with and parents informed that it has been necessary to enforce a fixed period of exclusion.

A comprehensive rewards system exists to repay good work, effort and good manners. Rhwster points are awarded for positive attitudes and performance (following the Golden Rules). Every other week an assembly is devoted to the recognition of pupils' achievements - Golden Awards. The Proud to Present record of achievement scheme also encourages children to set their own targets to improve work, attitude and/or behaviour.

The School Council has been set up to develop a responsible, co-operative attitude in pupils. The School Council consists of 2 class representatives from Year Two upwards. They meet regularly to discuss issues raised by fellow pupils.

Curriculum

Rationale

At Rhws Primary School, the provision of a well organised curriculum, catering for the needs of all, is of paramount importance. Knowledge and skills are taught through a series of structured activities designed to promote pupils' development.

The curriculum includes not only the formal requirements of the National Curriculum and Foundation Phase, but also the range of extra curricular activities organised by the school to enrich the experience of the children.

Aims of the Curriculum

Our Curriculum

- ❖ widens horizons and develops an appetite for learning;
- ❖ prepares pupils for life;
- ❖ is broad, balanced, relevant, flexible and matched to the needs and interests of learners;
- ❖ encompasses the requirements of the Foundation Phase National Curriculum, including the Key Skills Framework;
- ❖ fosters spiritual, moral, social, cultural, intellectual and physical development;
- ❖ provides continuity and progression;
- ❖ provides suitable levels of support;
- ❖ provides a rich learning environment;
- ❖ provides equal opportunities for all pupils to reach their full potential;
- ❖ takes careful account of the special and individual needs of pupils;
- ❖ fosters self-esteem and self-confidence and understanding of the beliefs and opinions of others;
- ❖ develops the partnership between the family, the school and the wider community;
- ❖ seeks to develop links with industry;
- ❖ promotes knowledge and understanding of the local community, Wales and the wider world.

Organisation of the Curriculum

At Rhws Primary School the taught curriculum adheres to the statutory requirements of the National Curriculum and Foundation Phase. Each subject, including RE, has its own policy and a scheme of work that outlines aims, methodology, organisation and content. The content of the curriculum is organised into termly/half termly units of work. These are outlined in the subject and termly overviews. The latter are made available to parents/carers at the beginning of each term.

Teaching Time (excluding registration, assemblies and break times)

21 hrs and 30 minutes per week are spent teaching the Foundation Phase Curriculum in Reception - Y2 classes.

23 hours 45 minutes per week are spent teaching the National Curriculum at Key Stage 2 (Y3-Y6).

Literacy and Numeracy

In literacy, we expect pupils to become accomplished in

- oracy across the curriculum
- reading across the curriculum
- writing across the curriculum

In numeracy, we expect pupils to become accomplished in

- developing numerical reasoning
- using number skills
- using measuring skills
- using data skills

Pupils' (Y2 - Y6) literacy and numeracy skills are tested annually in May in a series of nationally administered tests covering numerical reasoning, procedural numeracy and reading.

Delivery of the Curriculum

Pupils in the Foundation Phase follow the seven areas of learning as described in the Foundation Phase Documentation. These areas are:

- Personal and Social Development
- Language, Literacy and Communication Skills
- Mathematical Development
- Welsh Language Development
- Knowledge and Understanding of the World
- Physical Development
- Creative Development

Those pupils in KS2 follow the National Curriculum. The subjects are as follows:

English; Mathematics; Science; Geography; History; Music; Art; PE (physical education); **ICT** (information communication technology); **DT** (design technology) and **Welsh**. **Religious Education** is also a statutory subject but parents/carers have the right to withdraw their child/children from RE lessons and Rhws Primary will respect any such request. Each day there is an act of collective worship of a broadly Christian nature.

Learning Through Topics

At Rhws Primary we endeavour to provide an exciting, topic based curriculum which is led by the pupils' interests. Children are exposed to an "immersion day" where they can experience aspects of the forthcoming topic. This sparks their enthusiasm and interest in the subject. They then plan what they would like to know more about, evaluate their learning as they progress through the topic and finish the topic by presenting their learning in a variety of ways. It is a very exciting and engaging way to learn.

Skills Based Curriculum

Pupils are given the opportunity to acquire, develop, practise, apply and refine skills through group, paired and individual tasks in a variety of contexts across the curriculum. At Rhws Primary we monitor progress of these skills by applying them to tasks that move from: concrete to abstract; simple to complex; personal to the "big picture"; familiar to unfamiliar; and supported to unsupported - developing the independent learner.

In addition to literacy and numeracy, the skills developed in the Foundation Phase and through to KS2 are:

- THINKING. Learners develop their thinking across the curriculum through the process of planning, developing and reflecting
- ICT. Learners develop their number skills across the curriculum and the areas of learning by creating, presenting, finding and developing information and ideas and by using a wide range of equipment and software
- BILINGUALISM Learners develop their Welsh language skills in lessons across the curriculum through instructions, commands and general conversation.

Sustainable Development and Global Citizenship

The school has achieved the Green Flag for being an Eco-School. In order to achieve this, pupils study waste management and are involved in recycling cans, paper, card and plastic. At Rhws Primary School we feel that it is essential that pupils understand the importance of sustainable development and appreciate their role in conserving the planet's resources. We have also made strong links with many other schools around the globe due to our participation in British Council projects.

Personal and Social Education (PSE)

Personal and Social Development, Well Being and Cultural Diversity are at the heart of the Foundation Phase and these themes are continued throughout the rest of the school.

PSE lessons are taught weekly and the school is also part of the Healthy Schools Network. We operate a healthy tuck shop and children are encouraged to purchase fruit from the tuck shop or bring their own fruit or healthy snack. Sweets/chocolate and crisps (as a snack) are not encouraged.

Sex Education

As approved by the Governing Body, sex education is integrated into the personal and social education of the pupils; links with health education are included and a sensible, balanced attitude is encouraged. It is also taught during our annual "Wise Up Week" where children learn all about their bodies and how to grow up happy and well. Parents/carers may withdraw their children from lessons covering sex education.

Development of the Welsh Language

In addition to weekly Welsh lessons, pupils and staff are encouraged to use the Welsh language as much as possible around the school.

We aim to give learners opportunities to develop and apply their knowledge and understanding of the cultural, economic, environmental, historical and linguistic characteristics of Wales. Through the Welsh curriculum we aim to give learners the unique opportunity to learn the language of Wales and develop their bilingualism.



Additional Learning Needs

According to the 1981 Education Act, children who have additional learning needs are given additional support according to their individual requirements. This may involve specific individual teaching within the class situation, extra support from our Additional Learning Special Needs teacher and/or additional outside agencies e.g. education psychologist, speech therapist, physiotherapist etc. Parents/carers are offered opportunities to discuss their child's needs on a regular basis. Mrs Shelley Hopkins is the named person responsible for looked after children.

Equal Opportunities

The curriculum, organisation and management of the school ensures that no individual within the school community will be denied opportunities or receive less favourable treatment on the grounds of sex, colour, religion, ethnic origin, disabilities or social class.

Assessment

At all stages, progress and performance are checked so that pupils can be stretched further when they are doing well and given more help when they are experiencing difficulties. Records of children's progress are kept at school.

The school analyses all data about pupil performance very thoroughly in order to ensure all pupils make good progress throughout the school.

"Pupils' behaviour is very good in and out of the classroom. Pupils respect and adhere to the school's Golden Rules and values well. They show care and concern for one another and have a good sense of right and wrong"

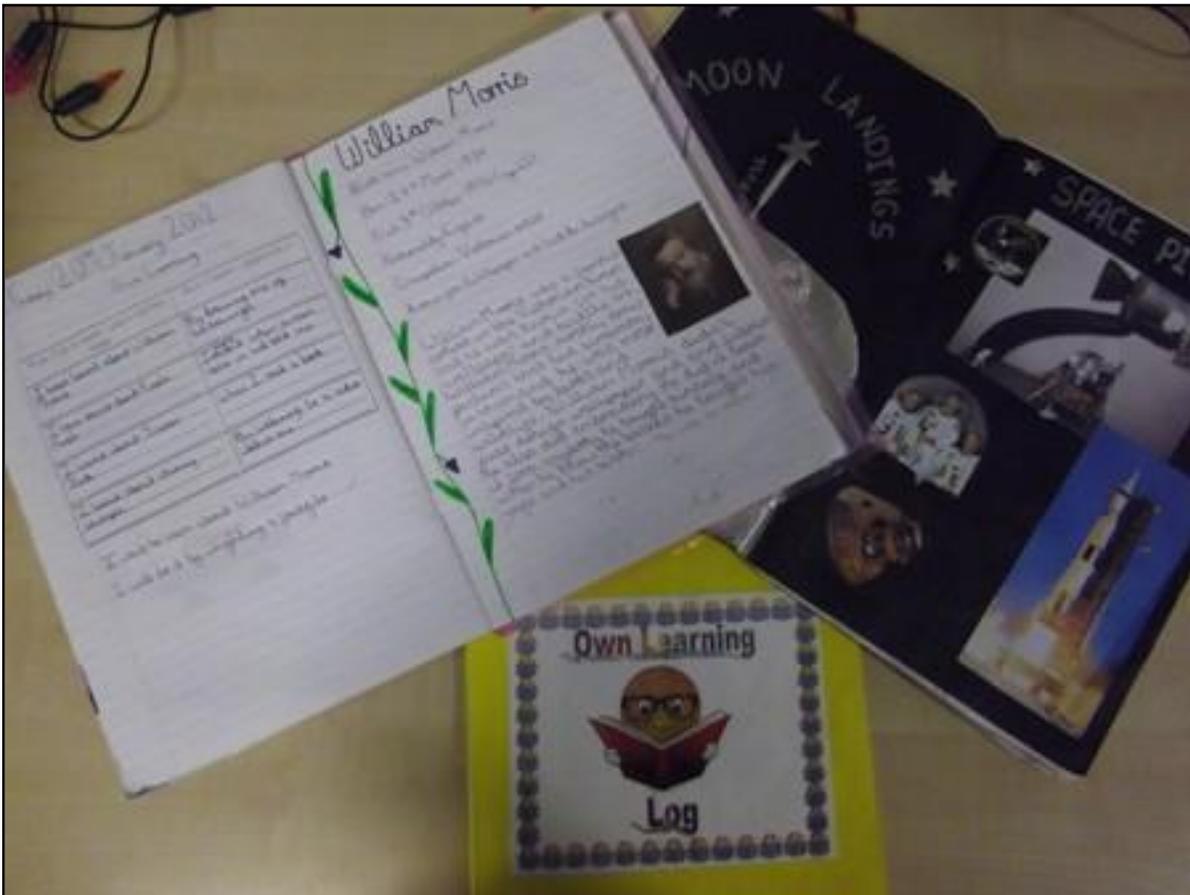
Estyn 2016

Homework - "Own Learning"

The main purpose of homework or own learning is to consolidate and reinforce current class work. We aim to provide homework for all year groups from Reception to Year 6, the time spent completing these activities increasing each year.

Regular reading practice is encouraged to ensure that even fluent readers attain the advanced reading skills needed to develop independent learning. The school has developed a home reading scheme and each pupil is able to take home books suitable to their ability level.

A sheet outlining "Own Learning" expectations is sent home at the beginning of each school year. We ask that parents/carers guide and encourage but ensure that the completed task is the result of the child's efforts and that all school equipment is returned with the completed work.



School Activities

Children have an opportunity to participate in a number of activities and creative interests; these include sports, athletics and swimming for Year 4. They have access to two exciting trim trails and a climbing wall at break times. A significant range of after school sporting/cultural clubs are available and an up-to-date list of these is published at the beginning of each term. For safety reasons, we ask parents/carers to collect their children from school at the end of these sessions. Parents/carers are asked to complete a permission slip for after school activities at the start of each term. Clubs will not be cancelled.

Swimming

Year 4 children visit the swimming pool at Fontygary Leisure Centre for one lesson per week over ten weeks. This is an important activity and together with Physical Education is a compulsory aspect of the National Curriculum.

*Appropriate kit for both swimming and PE is vitally important.

Swimming Kit: swimming cap, bathing costume, towel

Instrumental Lessons

Instrumental lessons are offered to pupils and are sustained by voluntary contributions from parents/carers. Currently we offer piano, guitar and brass lessons. We aim to involve pupils in as many local/ national competitions and events as possible providing them with opportunities to demonstrate their talents and skills.

Charities

The school supports various charities throughout the year e.g. Barnados, Children in Need, Comic Relief, Macmillan etc.

Outside Visits

During each school term, children will be asked to take part in activities which take place outside the school grounds. This may vary from a short walk in or around the village to residential experiences.

When pupils start school, parents/carers are asked to sign a form giving permission for their child to leave the school premises, with adequate supervision, for visits which involve no transport.

Whenever transport is involved, parents will be asked to give permission for the child to attend each individual excursion.

Information about current school activities is communicated through half termly news bulletins and weekly newsletters.

"Nearly all pupils are well motivated and sustain concentration exceptionally well. They co-operate with each other enthusiastically and show persistence when solving problems."

Estyn 2016

Charging

The Education Reform Act 1988 states that any activity that takes place wholly or mainly in school hours cannot be regarded as an optional extra and therefore cannot be charged to parents/carers. What schools are permitted to do is to ask for voluntary contributions.

Visiting performing groups and outside visits to places of interest are part of the wider curriculum but the provision of these activities is dependent on willingness of parents/carers to make a contribution. If parents/carers have problems paying for visits they are asked to contact the Head Teacher; any such contact will be treated as confidential.

Safeguarding

Safeguarding involves protecting children from ill treatment and preventing damage to children's health or development. At Rhws Primary School, we believe safeguarding is everyone's responsibility. The school has a comprehensive policy and set of procedures designed to protect children from harm. Any concerns about child protection/safeguarding should be reported to our designated officers:

Mrs Louise Lynn, Headteacher

Mrs Shelly Hopkins, ALNCo

Miss Yvonne Hayman, Nursery Leader

Miss Trish Beer is the governor with responsibility for safeguarding.

Photography/Use of Video

On admission, all parents/carers are asked to sign a consent form to allow their child to be videoed/photographed and to check if these images can be used in publications, on the web etc (no names attached).

Model Publication Scheme

The school has produced a Model Publication Scheme that guides you to information which we currently publish (or have recently published) or which we will publish in the future. The classes of information that we undertake to make available are organised into four broad topic areas: school prospectus, Governors' Documents, pupils & curriculum and school policies

Complaints Procedure

Under the terms of the Education Reform Act 1988, there is a statutory procedure to deal with complaints regarding the provision and implementation of the National Curriculum and collective worship. In the first instance, all complaints should be referred to the class teacher or Head Teacher. A copy of our complaints policy can be found on the school's website.

Rhws Primary School Governing Body

LEA Governor	Cllr Mr Jeff James
LEA Governor	Mr Graham Loveluck-Edwards
LEA Governor	Mrs Johanna Hopkins
Co-opted Governor	Rev Melanie Prince
Co-opted Governor	Mr Paul Sims
Co-opted Governor	Vacancy
Parent Governor	Mrs Amanda Webb
Parent Governor	Mr John Bale
Parent Governor	Mr Jason Bishop (Vice Chair)
Parent Governor	Mr Matthew Lloyd (Chair)
Headteacher	Mrs Louise Lynn (Ex-officio)
Teacher Governor	Miss Trish Beer
Staff Governor	Mrs Wendy Purbrick
Clerk to the Governors	Mrs Julie Green

The Governing Body meets every half term to discuss issues important to the running of the school including; pupil standards, curriculum, attendance, safeguarding, premises, health and safety, staffing and finance.

If you have any issues you would like the governors to discuss, please approach any one of our members directly or contact the Headteacher.